



## End of Season IAI and Panel Updates: Spring 2023 Season

### Overall Reminders for Institutions & Course Submitters:

- Panels continue to find the required Detailed Weekly Topical Outline to not provide the level of detailed needed in order to evaluate topics and coverage within the course. Each GECC and Major panel provides clear information regarding what is expected for the topical outlines and all other required components of submitted syllabi in their respective Course Approval Criteria documents. Some panels have also provided sample syllabi and outlines on their Panel Related Documents pages, found at: [Panel Related Documents](#) - Panel Criteria and other documents.
- The panel co-chairs request that institutions review Conditional Approval decisions carefully **before** sending any response documentation back to them as unanswered panel concerns causes delays and requests for more information. It is also very helpful to co-chairs if **new information is highlighted**.
- Panels request that any changes made to documentation **be highlighted in resubmissions**. This allows the panels to track down information supplied to specifically address previous concerns.

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### GECC Panels:

#### GECC Communications

The panel confirmed that the recently updated criteria for fully online speech courses will also apply to in-person speech classes for using a recorded speech. The panel continues work on clarifying how they expect to see the revised competencies reflected in the course content.

The panel would like to remind submitters:

- Per the panel's Course Approval Criteria, 1) all submitted writing course syllabi must include the required C and D statements, and 2) the weekly topical outline must go beyond chapter numbers and titles and be detailed to include topics covered, readings, assignment details, etc.
- The panel prefers to have all required information, including assignment details, within the submitted representative instructor syllabus rather than submitting additional documents and/or addendum for the panel to review.

#### GECC Humanities & Fine Arts

The HFA panel has received a high volume of courses for the last few semesters thereby limiting their ability to discuss descriptors and other issues raised during recent meetings. The panel drafted some recommended changes to the criteria document to clarify the required writing component in various descriptors; proposed changes will be taken before the full panel for further discussion and approval in the fall. The panel also discussed some revisions to

descriptors, **F1901 and 902, H4901 and 902, HF906D and possible new N coded course**, which will also be taken to the full panel in the fall. Finally, the panel had a lengthy discussion regarding the N and D descriptors as they feel that these identifiers may be limiting for the exploration of diversity topics. They would like to share a discussion on this with the GECC Social and Behavioral Sciences panel who also house courses with these identifiers to determine if changes should be made.

#### GECC Life Sciences

The panel approved updates to the criteria document regarding Science Process Skills as well as some reformatting. The new Approval Criteria can be found at:

#### [Life Sciences Panel Related Documents](#)

The panel will tackle the topic of Breadth of Biological Content in the criteria and will have further discussions on organismal structure and function in the [L1900/L description](#) in the fall.

#### GECC Mathematics

The description of the courses in the calculus sequence had some minor revisions to make it match the Math Major's calculus sequence description. It was also restructured to make topics and content clearer and more easily followed, [M1-900-1 to -3 Description](#). There was also a minor revision made to M1904, adding "simplex method" to linear programming within the description: [M1904 - General Education Mathematics](#).

#### GECC Social & Behavioral Sciences

The panel discussed the credit hour range courses in Anthropology and Economics and decided to allow for 3 to 4 credit hours to accommodate "Labs" and "Discussion sessions" in these courses. Identifiers affected include: **S1902 and 903, as well as S3900 to 902**. A statement was added to the descriptions: *"4 credit hour courses included in this identifier are specifically to be structured as the normal 3 credit hour lecture portion plus a lab or discussion 1 credit hour supplemental period."* Submitted 4-hr. courses must have this additional lab or lecture component in order to be approved for these descriptors.

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### **Major Panels:**

#### Agriculture

The panel made a minor revision to their Course Approval Criteria document in an attempt to stress the level of detail that is required in submitted detailed topical outlines. The panel discussed labs in courses then reviewed the criteria document list that indicates which identifiers from the panel's descriptions would be expected to have a possible lab associated with it. The updated criteria document can be found at: [Agricultural Panel Documents](#).

#### Art

No updates or changes at this time.

### Biology

The panel made an update to the criteria document about #6 for the BIO 920 descriptor. The panel continues discuss the appropriate and required dissections for the newer cadaver-based BIO 920C course. Updates will be shared with course submitters if changes are made in the fall. The panel plans to start work on a major Microbiology course is spring of 2024. The updated criteria document can be found at: [Biology Panel Documents](#).

### Business

The panel made a minor clarification to [BUS 902 - Computer Applications and Business System Applications](#) by adding "but not limited to" for the business software course topic.

### Chemistry

The panel is working on finalizing updates to their criteria document. The revised document is intended to provide clear information in a logical order within the document in relation to submission documents. Once posted later this summer, the updated criteria document can be found at: [Chemistry Panel Documents](#).

### Computer Science

The panel continues to discuss the addition of a Data Science descriptor, however there are not enough public universities (6 to 7) offering a similar course at the lower-division level which is required in order to launch this as a new descriptor.

### Criminal Justice

The panel is exploring creating a sample syllabus similar to documents other panels have created.

### Early Childhood Education

The panel is beginning the work to add competencies to the ECE 912 and 915 descriptors.

### Engineering

No changes or updates at this time.

### Mathematics

The panel aligned their calculus course structure to match the GECC Math calculus structure. The panel also made a clarification to their criteria document to include "Evidence of Proctored work/Exams." The panel also made a clarification for alternative grading schemes for the final exams section of the criteria document. The updated criteria document can be found at:

[Mathematics Panel Documents](#).

### Media & Communications Arts

The panel made some minor revisions to the criteria document regarding Assignments and Topical Outlines. The updated criteria document can be found at:

[Media & Communication Arts Panel Documents](#).

### Physics

The panel discussed their current criteria regarding lab structure and required contact hours. The requirements were revised to state: "The panel requires a minimum of 30 scheduled contact hours of lab. A minimum of 10 lab activities on different topics, of which no more 2 can be simulations. All 10 labs should involve the collection and analysis of data." Additional clarifications were made to the criteria document regarding lab descriptions. The updated criteria document can be found at: [Physics Panel Documents](#).

### Political Science

No changes or updates at this time.

### Psychology

The panel had a lengthy discussion regarding removing the prerequisite for the PSY 908 course description in order to make it match the requirements for the GECC description, however, no change has been made and the current prerequisite of Introduction to Psychology stands. This may be discussed further in the fall.

### Theater Arts

No changes or updates at this time.