



## End of Season IAI and Panel Updates: Spring 2024 Season

### **Overall Reminders for Institutions & Course Submitters:**

- Panels continue to express some concern over **detailed weekly topical outlines** supplied in submissions. While they find marked improvement in many cases, a lack of detail allowing members to determine if all required IAI topics are adequately covered (information beyond chapter numbers and titles) remains the number one reason courses are sent back to institutions. Remember, you may utilize syllabi examples available in the iManage voting to provide good examples to faculty submitting.
- Submitters should **check with each department's chair or faculty before selecting a syllabus to submit** for review. There have been several examples where faculty who serve as panel members were not aware that a course had been called for review and indicated that the submitted syllabus was outdated, did not provide all required information, etc.
- **IAI audit processes** will begin in the coming weeks/early summer. Emails will be sent to affected institutions with courses that will be ended or archived as appropriate. If a course is flagged and ended that is currently IAI approved, the institution can submit the course as new to the appropriate panel for approval in the next semester. Courses are ended if they are not submitted within three semesters of being called for ongoing review or if a course was submitted for review to a panel but not approved. If the course is not resubmitted to answer the panel's concerns within three semesters, an end date is placed on the course. Please review your system emails for courses with end dates placed and watch the pending action lists within iManage for changes due to audit processes:  
[ALL Panel Pending Action List](#)
- **Please review your course lists and IAI contacts.** IAI will be sending a reminder to review your IAI information and make appropriate updates. The [School Review page](#) can provide details of all IAI items for the institution. If updates to contacts are needed, please send an email to [itransfer@itransfer.org](mailto:itransfer@itransfer.org) to identify contacts to be removed and added. Be sure to include titles and appropriate email information with adding new contacts.

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### **GECC Panels:**

#### **GECC Communications**

The panel discussed formal writing. The panel will share more information after the fall meeting. AI in writing may also be addressed in policy in the fall 2024 meeting.

#### **GECC Humanities & Fine Arts**

The panel discussed F1905D: Ethnic Traditions in American Music and H3910D: American Ethnic Literature. While the panel drafted some revisions, these will be finalized and shared after the fall 2024 meeting.

The panel also made a clarification regarding the intention of writing within courses submitted to the panel and can be found on the criteria document at:

<https://itransfer.org/submitters/panelrelateddocuments/gecchfa.php>

#### **GECC Life Sciences**

The panel is creating a checklist that will serve as both the criteria document and the checklist panel members use when evaluating courses. The panel is seeking to unify language and requirements for expected content in the general education life sciences across the checklist and descriptions. This work will be completed in the fall and shared at the end of the season.

The panel discussed the LP combination courses (i.e., LP 900/L and LP 901/L) that require students to take a

two-course sequence of LP courses to receive IAI credit. This can cause issues for students in transfer if they do not complete the sequence before transferring as they have neither a Life Sciences course nor a Physical Science if both courses are not taken. At this time, the panel felt that the courses should remain active in IAI as they feel they are fulfilling a particular role at institutions offering the courses. They would like to see these identifiers be used to enhance offerings for such courses at institutions.

### **GECC Mathematics**

The panel discussed a small change to the Calculus sequence wording. The words "The calculus of" has been added in front of "logarithmic and exponential functions;" in the list of course topics. This will be effective this fall. Follow this link to view the current Calculus sequence description: [M1900-1 to M1900-3](#)  
The panel discussed the [M1903: Mathematics for Elementary Teaching I and II \(3-4 semester credits\)](#) course description and asked the question if the course is still fulfilling the need for which it was intended. The panel is also interested in how the new education panel will handle math recommendations if any are made. More information may follow the fall 2024 season.

### **GECC Physical Sciences**

The panel discussed the LP combination courses (i.e., LP 900/L and LP 901/L) that require students to take a two-course sequence of LP courses to receive IAI credit. This can cause issues for students in transfer if they do not complete the sequence before transferring as they have neither a Life Sciences course nor a Physical Science if both courses are not taken. There are only 13 courses across 6 institutions that have been approved for the 4 LP identifiers. After a robust discussion, the panel agreed with the decision to end the courses in three years on 08/15/2027 so long as the GECC Life Science panel members also agreed with ending the codes. Update: Malinda presented this idea to the GECC Life Sciences panel on April 19. The panel has members from institutions with approved LP courses and made a strong argument for keeping the codes active, therefore the panel decided not to end them.

### **GECC Social & Behavioral Sciences**

The panel is going to be working with the Humanities and Fine Arts panel to review the history major descriptions and a plan will be discussed with the panel in the fall 2024 meeting. The panel is also working on revisions to the Anthropology descriptions which will be brought before the panel in the fall. The panel also set a schedule for courses that will be called in review through fall 2025 as follows:

#### **Descriptor Review Schedule moving forward:**

History and Anthropology – Fall 2024

Political Science – Spring 2025

Geography – Fall 2025

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## **Major Panels:**

### **Agriculture**

The panel revised the AG 902 description to include the allowance for companion animal content. The updated description is available at:

<https://imanager.itransfer.org/OUCampusIAI/courses/listMajorCourses.aspx?desc=AG902>

### **Art**

The panel confirmed utilizing a checklist for reviewing courses which is the descriptions in checklist format. The panel also discussed the "Historical and Contemporary References" portion of each description and criteria document. After much conversation, **the panel made the following revision:**

**Diverse and Inclusive Historical and Contemporary Reference:** Connect various contemporary, historical, and multi-cultural models to this particular studio/aesthetic practice in the development of visual literacy. Diverse and inclusive historical and contemporary references must be included in course content.

This will be reflected in each description and in the criteria document: <https://ittransfer.org/downloads/panelrelateddocuments/Spr2024ArtMajorCriteria.pdf>.

### **Biology**

The panel continued their discussion of a microbiology major course as a possible new descriptor but a variety of pros & cons were discussed. It was decided that the panel members would talk with their departmental colleagues to see if creating this as a new descriptor would be beneficial for biology major freshmen- and sophomore-level students. This will be revisited in the fall.

The lab kit decision by the GE panel that they are okay means the major panel should probably make their own determination on lab kit courses and if these should count as traditional hands-on labs as usually expected in the major. The panel indicated this should be a discussion item on the Fall '24 meeting agenda.

### **Business**

The panel is exploring revisions that might be made to the [BUS 902 - Computer Applications for Business: \(3-4 Semester Credits\) descriptor](#). The panel will have a special meeting in September to have some discussion about information members find before the fall meeting. This will also be an agenda item for the fall meeting and further information will follow at the end of the fall season.

### **Chemistry**

No updates this season.

### **Computer Science**

The panel has discussed over the last year how to update the CS 911 and 912 descriptors to reflect different programming languages that may be used, such as Java and C++. This season they determined changes to both descriptors, and they are on the site:

[CS 911 - Computer Science I](#) (3-4 semester credits)

[CS 912 - Computer Science II](#) (3-4 semester credits)

### **Criminal Justice**

The panel has decided that a checklist will help them review courses. It is an abbreviated version of the criteria document with some notes on what is really needed/expected when reviewing courses. To view the current criteria document, visit the site:

<https://ittransfer.org/submitters/panelrelateddocuments/crj.php>

### **Early Childhood Education**

The panel added competencies to the [ECE 912 - Child Growth and Development](#) (3 semester credits) descriptor. These are on the site and effective for the fall review.

### **Engineering**

The panel discussed revising the [EGR 941 - Engineering Design Graphics/CAD](#) course description. More information on any revisions will be made at the end of the fall semester.

### **Mathematics**

The panel accepted the minor change made by the GECC panel to [the Calculus sequence](#). The panel determined that it was important to clarify **the calculus of** logarithmic and exponential functions.

The panel also discussed the need for proctored work as required by the panel's criteria:

<https://ittransfer.org/submitters/panelrelateddocuments/mth.php>. If any changes to requirements for proctored work, including a minimum percentage, will be shared at the end of the fall semester.

### **Media & Communications Arts**

The panel decided to revise the [MC 905 - Argumentation](#) (3 semester credits) descriptor by striking "in a variety of media" from the description. This change will be effective for Fall '24 course review.

**Physics**

The panel discussed lab kits and their use for major Physics courses. Members of the panel are aware of discussion across other panels and the gen ed panels. There were concerns about rigor when lab kits are used. This will be discussed further, and any updates will be shared at the end of the fall season.

**Political Science**

No updates this semester.

**Psychology**

The panel is reviewing terms within the IAI major descriptor titles that may need updating due to current discipline expectations. Further information will be shared if changes are made at the end of fall semester.

**Theater Arts**

No updates this semester.