



End of Season IAI and Panel Updates

Fall 2020 Season

IAI GECC Panels:

GECC Comm: The panel is in the process of reviewing their descriptors and criteria for writing in the writing sequence (verbal citations, word counts); possible changes may be forthcoming.

GECC HFA: Foreign language courses are still being submitted without meeting the required cultural component (that goes beyond the textbook and everyday living); please review syllabi prior to submitting to ensure the required cultural component is being met.

GECC Life Sciences: The panel is working to clarify what is necessary for evidence of scientific inquiry in non-lab courses; additional information is forthcoming.

GECC Mathematics Panel: No updates at this time.

GECC Physical Sciences: No updates at this time.

GECC Social & Behavioral Sciences: The panel may create a Human Sexuality descriptor. The panel feels comfortable at this point with the writing requirements as described in the criteria but will revisit if necessary.

IAI Major Panels:

Agriculture Panel: The panel has begun work on creating separate lab courses for Ag courses with labs. This will be an ongoing process due to restructuring courses already approved within the currently unified descriptors.

Art Panel: The panel made a minor clarification that ART 904 – Drawing I should be primarily a black and white drawing course.

Biology Panel: The panel is still deliberating about the creation of an Anatomy and Physiology descriptor for Biology majors.

Business Panel: The panel briefly discussed possible changes / enhancements to the BUS 901 Business Statistics and BUS 902 Computer Applications and Business Systems Concepts descriptors. For BUS 901, the panel decided to add the explanatory statement they have in their course approval criteria regarding the expectation that courses approved under this descriptor must cover business-related topics and go beyond a standard statistics course. The panel will also be reviewing the BUS 902 descriptor to make sure it reflects current software, etc.

Chemistry Panel: The panel made some updates to wording on a couple of sections of the criteria document, particularly with adding a clarification to lecture and lab credit hours. The panel revised the General Chemistry I & II Outcomes introductory paragraph regarding scientific inquiry. Finally, the panel rearranged the order of the number three outcome in the same section.

Computer Science Panel: No updates at this time.

Criminal Justice Panel: No updates at this time.

Early Childhood Education Panel: The panel is exploring how to increase submissions, particularly from the 4-year public universities.

Engineering Panel: The panel is in the beginning stages of exploring a new discipline of Engineering Technology.

Mathematics Panel: No updates at this time.

Media Communication Arts Panels: The panel is discussing changing the descriptor name for MC 923 from Introduction to Website Development to a new name being discussed by the panel management and the panel; more information is forthcoming.

Physics Panel: The panel has begun the process of revising the PHY 915 identifier. There will be three new submission options for Thermal Physics, Quantum Physics, and a combination course for both. These new descriptors are expected to be finalized, launched, and ready for course submissions for the fall '21 semester.

Political Science Panel: No updates at this time.

Psychology Panel: Due to issues the panel is experiencing in receiving course syllabi with sparse topical outlines, members discussed enhancing the panel's Course Approval Criteria (CAC) document to include some examples demonstrating the level of detail expected on submitted weekly topical course outlines, especially with regards to the required-for-approval topic of research methods. Additionally, the panel discussed how the field of psychology is changing, particularly with regards to "abnormal psychology" as opposed to emerging concepts associated with "clinical psychology". There is interest in getting the panel engaged in a dialogue to build some insight on systemic racism and how to address the cultural practices that hurt or negatively impact certain social groups, races, cultures, etc. Panel leadership also indicated that the panel is uniquely poised to provide a perspective (e.g. brief statement, white paper, etc.) that may benefit the entire state, and perhaps plan for a one day conference or workshop where people from all over the state can come together to discuss this critical topic.

Theatre Arts Panel: No updates at this time.

IAI and iTransfer.org Items:

New Items on iTransfer.org website: There is some guidance provided regarding COVID-19 accommodations to IAI policy. It can be found at: <https://itransfer.org/policies/#COVID-19AIGUIDANCE> .

New Processes Coming to the iManage System:

- The IAI team programmers are making improvements to enhance user experience within the iManage system. These improvements should be transparent to you, but you may notice faster responses as you complete your work. Please let us know if you have questions or experience any issues.
- The IAI Dashboard for institutional submitters and contacts will officially be launched in the fall. Stay tuned as more information will be coming soon regarding this exciting new feature!