IAI Psychology Major Panel

Course Approval Criteria

Course Review Procedures:

A current representative syllabus, including a detailed weekly topical outline (unless the course is being taught online), is required. If the course has yet to be taught at an institution, a sample syllabus developed by the instructor is to be submitted.

*The representative course syllabus should clearly indicate the following:

- Course title and number
- Course description
- Prerequisites, if any
- Credit hours
- Textbooks/Learning resources used. The choice of required text must provide evidence of course content and focus. As institutions pursue the opportunity to expand into online/open resource electronic text material, the panel has sought to provide some necessary guidance on citing these resources in submitted syllabi and documents. If any online reading or learning resource materials are used, a complete working url or bibliographic citation (embedded hyperlinks are acceptable) must be provided. This site/resource must be active, working, and viewable by the panel.
- Learning outcomes (objectives)
- Detailed weekly topical outline. This should go beyond chapter numbers and titles.
- Methods of evaluation of student learning

Prerequisite:

General Psychology/Introduction to Psychology must be a prerequisite for IAI PSY 905 and 908.

Syllabi preparation information to facilitate approval:

Syllabi must include the content specified in the IAI course descriptions; syllabi submitted to the panel for review shall provide clear evidence that all required topics specified in the IAI major course descriptions are being covered and at an adequate level for the course.

Most common reasons submissions to this panel are denied:

- Missing Introduction to Psychology/General Psychology as a required prerequisite
- Missing topical outline with topic names, not just chapter numbers or titles
- Missing or insufficient coverage of Research Methods

^{*}Please note that <u>all topics outlined in the IAI Psychology Major descriptors must be clearly</u> reflected in the learning outcomes, course objectives, and/or the detailed topical weekly outline.