

IAI

ILLINOIS ARTICULATION INITIATIVE



PURPOSE OF IAI

✘ To facilitate transfer

and baccalaureate degree completion among Illinois students.



32,000 STUDENTS TRANSFER EACH FALL

Student Transfer Occurs in Many Directions

- ✘ $\frac{1}{2}$ are traditional transfers from a community college to a baccalaureate institution
- ✘ $\frac{1}{2}$ are transfers from community college to community college, from one university to another, or from a baccalaureate institution to a community college.



IAI SPONSORS

- ✘ The Illinois Board of Higher Education
- ✘ The Illinois Community College Board
- ✘ The Transfer Coordinators
of Illinois Colleges and Universities



IAI PARTICIPATING INSTITUTIONS

- ✘ 12 Public Universities
- ✘ 48 Community Colleges
- ✘ 50+ Independent Colleges and Universities



IBHE POLICIES ON UNDERGRADUATE EDUCATION

Key Concepts of IAI

Associate and baccalaureate degree-granting institutions are **EQUAL PARTNERS** in providing the first 2 years of baccalaureate programs.



IBHE POLICIES ON UNDERGRADUATE EDUCATION

- × Institutions are expected to **WORK TOGETHER** to assure that lower-division baccalaureate programs are **COMPARABLE** in
 - × **SCOPE**
 - × **QUALITY**
 - × **INTELLECTUAL RIGOR**



FACULTY must take
PRIMARY RESPONSIBILITY

For developing and maintaining
Program and course articulation.



PHASE I

✦ Development of a General Education Core Curriculum

Communications	9 semester credits
Mathematics	3-6 semester credits
Physical and Life Sciences	7-8 semester credits
Humanities and Fine Arts	9 semester credits
Social and Behavioral Science	9 semester credits

TOTAL **37-41 credits**



IAI GENERAL EDUCATION AGREEMENT

All participating institutions agree to accept the **IAI GENERAL EDUCATION CORE CURRICULUM** in place of their own lower-division general education requirements.



EFFECTIVE DATE OF IMPLEMENTATION

The **IAI General Education Core Curriculum** became effective for students entering participating institutions as first-time freshmen in the summer of 1998.



PHASE 2

✘ Articulation of Curricula in Specific Majors

Charge to the Major Panels:

To develop a recommendation for prospective transfer students who have decided on their major but not on an institution where they will receive their baccalaureate degree.

Assumption: That students meet admission requirements and will complete the GECC and their associate degree.



PHASE 3

✘ The Fifth Year Review

Five years after endorsement of a panel's recommendation, members are to develop a plan to

1. **review their recommendation** including course descriptions to ensure that these continue to be representative of current curricula
2. **review institutionally matched courses** to ensure that these continue to be comparable to courses in the panel's recommendation



PHASE 4

- ✘ A comprehensive review of IAI resulting in the following recommendations in January 2006
 1. Clarify responsibilities of GECC panels
 2. Redefine the roles/responsibilities of major panels
 - a. Major panels will create a core of 1-4 courses that are most likely to transfer and will conduct the process of review on these courses only.
 3. Add detail to recommendations to explicitly define course content
 4. Clarify roles and responsibilities of participating institutions



PHASE 4

- ✘ Addition to IBHE transfer policy...
- ✘ Allow students to complete the GECC package after transfer, particularly when the student has completed degrees that do not contain the full GECC package (AES, AFA, AAT degrees)
- ✘ Or, when the student has completed 30 semester hours of college level transfer credit without having completed the GECC



PHASE 4

- × Change the iTransfer web site

Goal: Revise the iTransfer.org website to serve as a general transfer information portal.



Go to www.iTransfer.org

- ✘ **GECC** View the student worksheet that helps determine the “package” of transferable general education requirements.
- ✘ **Majors** See the various recommendations for students who know their major, but haven’t decided on a transfer institution.
- ✘ **Faculty/Advisor** Look for **panel information**. It will list members from your institution who are serving on IAI panels or those who are serving on your panel. See **panel minutes and recommendations**. Click on your panel and read the **meeting summaries** to see what ideas have been discussed. **Calendar** will tell you when meetings are scheduled.



DUTIES OF A PANEL MEMBER

- ✘ Put students first
- ✘ Attend one or two meetings per year
- ✘ Look at the BIG PICTURE when discussing transfer and articulation
- ✘ Communicate! Talk to your colleagues on campus and in your discipline about IAI
- ✘ Work for consensus



QUESTIONS?

- ✘ E-mail iTransfer@iTransfer.org
- ✘ Contact IBHE staff – Bob Blenkenberger
blankenberger@ibhe.org
- ✘ Contact ICCB staff – Malinda Aiello
Malinda.Aiello@illinois.gov

Thank you for your interest in facilitating student transfer through IAI!



THE END

